

The Significance of the Second Classroom Activities in College English Teaching in Independent Colleges

Zhijia Wu

Kunming University of Science and Technology, Oxbridge College, Kunming, Yunnan 650106, China

Keywords: college English; independent institutions; second language classroom

Abstract: This paper analyzes the second classroom teaching of college English in independent colleges, the second classroom of college English emphasizes on the importance of English teaching to the students, demanding the teachers to grasp the content of teaching in the second classroom teaching of English, thus enhancing the students' awareness of independent learning and self-confidence, according to the independent English University which is the second classroom teaching the provides the reforms to cultivate the students' comprehensive English quality and oral ability. The second college English class in the independent colleges has relatively openness and flexibility which promotes the development of college English teaching and also promotes the improvement of the students' English and its oral English ability.

1. Introduction

The second college English class in the independent colleges has relatively openness and flexibility which promotes the development of college English teaching and as well promotes the improvement of students' oral English and the independent colleges also have certain requirements for teachers' teaching methods, the teachers should pay attention to the cultivation of students' language ability and to help the students establish an optimistic and confident attitude, exercise the students' thinking ability and increase the students' reading ability of the English extracurricular knowledge, so as to comprehensively improve the cultural quality of the students.

2. The significance of college English sophomore classroom

The second class of college English can also be called extracurricular activities, it is a classroom-based teaching method in the plan of the second classroom teaching of college English, teachers should organize and guide students to carry out various meaningful extracurricular activities to promote students' Physical and mental health ^[1]. This kind of teaching method is different from the teaching method of the first class, because it mainly refers to the teaching of students outside the college English teaching class and the development of a series of English-related cultural and various forms of activities, such as: English drama competitions, English translation competitions, English speech contests, etc., rich in content, diverse and interesting practical activities.

The second classroom college English does not only gives students the opportunity to practice themselves, but also allows students to learn some English common sense outside the English textbooks in the classroom, thus enriching the students' knowledge of English culture and providing sufficient space for the students' own women, it also mobilized the students' enthusiasm for learning English and stimulate students' interest in learning [2], let the students learn in their own way.

3. Enlightenment from the second classroom teaching

For the independent universities, in order to make the students have good communication skills in English, we must first ensure the enrichment of the content of the class and have strong practicality so as to create a favorable conditions for the students' future employment ^[3]. The English second class uses the teaching mode that students are interested in to teach, through some

activities and competitions in the class, to promote the students' oral expression ability and exercise students' self-confidence.

Firstly, in the teaching of the second classroom of the independent colleges, the students are encouraged to use the language to emphasize in communication skills and the knowledge that the students have learned in the classroom is applied to social communication because any language that is learned needs a certain social background to play its true role. In the second classroom of the independent college, the second classroom teaching in English is to let the students use the English language correctly regardless of the occasion and not just the contents of the back-to-back book and some grammatical structures taught by the teachers in the classroom, the second classroom English teaching should be flexible, versatile and practical, and the students can also use the English to communicate flexibly.

Secondly, in order to improve the teaching quality of the second classroom, it is necessary to have a rich language background, so as to help the students establish a correct English culture and the students can deeply understand the English basic language in the English second teaching classroom whereby enriching the students' English and achieving the expansion.

Finally, to let the students combine the teachers' first and second classroom teaching content to consolidate the students' English foundation, improve on the students' awareness and ability to learn English and improve students' oral communication skills^[4]. Having a good oral communication skills is one of the essential qualities of contemporary college students because the study of language is not just about communicative competence, the most important thing is that the students can have their own unique learning styles and learning abilities in different environments. They can all communicate in English, the Independent colleges should combine college students' own English level and their own situation to carry out infiltration teaching of English culture, so as to improve the students' comprehensive English quality and cultivate the students' social ability and oral level.

4. The enlightenment of the second classroom teaching of independent college English.

The teaching of English in this subject gives students a better understanding of the charm of language, and the inspiration of teachers in the study of the second classroom of College English in independent colleges: The teaching of the second classroom of college English in independent colleges should focus on activity teaching, so as to cultivate students' communicative competence and enable students to have good resilience in practice. Vigorously cultivate students' social skills, and improve the multi-point school's second classroom in the teaching mode and set up two aspects of self-effort.

In the first aspect, the second classroom of an independent college should set up the teaching objectives and syllabus and the teachers should combine the students' own situation and change the new teaching methods, so as to cultivate the students' English communication ability and cross-cultural communication awareness^[5]. Compared with the English foundation of the students in independent colleges, the undergraduate students' English foundation is weaker, because there are some problems in the grammar and vocabulary, the teachers should make these short points in the first class and make a unified teaching in order to develop a clear teaching goals which is the purpose of the student's English-based ability.

In the second classroom, using activities and practices to develop the students' knowledge in the first class helps to promote the quality of the classroom and the enthusiasm of the students in the second classroom, in the second classroom teaching, the main content of the teacher's syllabus should be taught in terms of situational speculation, language standards, oral expression, social skills, etc., for example: In the second class, teachers can use the English drama contest as the theme to let the students choose their favorite English dramas to perform, which can enrich students' oral English ability and expand their knowledge of English literature. It is also possible to combine the language foundations learned in the first class to allow the students to supplement, screen, and modify the classics in the process of performing English dramas, thereby consolidating the basic content learned in the classroom. Teachers can also perform contextualized performances according to the content of this article, so that the students can further appreciate the charm of the

English language and achieve the effect of learning through the activity.

The second aspect, in the second classroom teaching of college English in independent colleges should strengthen the characteristics and functions of English, and then use professional English teaching to develop a series of teaching activities according to the new content and professional, according to the differences in students' majors, students can learn English from their own professional perspectives and directions which is more conducive to the students' future work. For example, teachers can teach business English to e-commerce students, the second classroom teachers who bring e-commerce English to the university integrate the relevant cultures of English and business English in the activities, so that the students can understand the application of business English Skills and knowledge. It is also possible to set up scenes requiring students to improve their relevant English skills professional knowledge concepts, establish cross-cultural communication awareness, improve students' interest in English learning, and allow the students to be aware of e-commerce in order to achieve a more flexible use of English.

5. Conclusion

It can be considered that in the teaching of the second classroom of English, teachers should improve the students' interaction and participation, cultivate on the students' interest in English, and promote the all-round development of students' English ability. At the same time, teachers are in the process of being taught the content of the English first class to the content of the second English class should be integrated with each other to achieve the greater plan. In the teaching process, the syllabus and extracurricular activities are formulated and the students are organized and guided to use the extracurricular time to develop various interesting English learning activities, thereby stimulating students' interest in English and cultivating the students' oral and social skills. The purpose of the second class is to be interesting, practical and innovative. The content learned in the first class is used to stimulate students' independent learning ability through extracurricular activities and situational practices in the second class. So that college students can easily master the English language.

References

- [1] Li Xuefeng, Hu Hua, Zhang Ping. "Second Classroom" Activities and College English Listening and Speaking Teaching--Based on the Analysis of the Status Quo of English Teaching in Independent Colleges[J]. *Journal of Education*, 2016(31): 114-115.
- [2] Zhang Yun. Problems and Countermeasures in the Second Classroom Teaching of College English in Independent College--Taking the City College of Dongguan University of Technology as an Example[J]. *Journal of Hubei University of Economics: Humanities and Social Sciences*, 2017(12): 149- 150.
- [3] Gu Yiming. Exploration of the Second Classroom Construction of College English in Independent College--Taking the College of Arts and Sciences of Sichuan Normal University as an Example[J]. *Journal of Chongqing Electronic Engineering Vocational College*, 2016(5): 131-134.
- [4] Li Qian, Peng Jing. Problems in the Second Classroom Construction of College English in Independent College under the New Situation and Countermeasures--Taking Chengxian College of Southeast University as an Example[J]. *Journal of Hubei University of Economics (Humanities and Social Sciences)*, 2016(18): 385-387.
- [5] Pan Fan, Li Hui. Research on the Second Classroom of College English in Local Independent College under the Background of Reform of Innovation and Entrepreneurship in Colleges and Universities [J]. *Culture and Education Materials*, 2017(8): 192-193.